



## Marsh Green Primary School History Curriculum - Years 1 and 2

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<b>Year 1</b>	<p style="color: red;"><b>Who lived in Wigan before we did?</b></p> <p><b>Local History: Wigan through the ages</b> Local history - Romans, Industrial Revolution, Wigan today</p> <ul style="list-style-type: none"> <li>• Explain how I have changed since I was born</li> <li>• Recognise objects belonging to the past</li> <li>• Spot old and new things in a picture</li> <li>• Ask and answer questions about old and new objects</li> </ul>	<p style="color: red;"><b>Why were Christopher Columbus and Neil Armstrong brave people?</b></p> <p><b>Compare two people (international):</b></p> <ul style="list-style-type: none"> <li>• Explain how people have helped us to have better lives</li> <li>• Research the life of a famous person from the past</li> <li>• Use words like: old, new and a long time ago</li> </ul>	<p style="color: red;"><b>What has changed since my grandparents were young?</b></p> <p><b>Changes within living memory</b> When grandparents were young - clothes, toys, music, school, royal family</p> <ul style="list-style-type: none"> <li>• Explain what an object from the past might have been used for</li> <li>• Use words like 'old and new'</li> <li>• Give an example of things that are different from when my grandparents were children</li> <li>• Find out things about the past by talking to an older person</li> </ul>
<b>Year 2</b>	<p style="color: red;"><b>What makes a poppy special?</b></p> <p><b>Remembrance Day</b></p> <ul style="list-style-type: none"> <li>• Find out things about the past by talking to an older person</li> <li>• Answer questions using books, internet and primary sources</li> </ul> <p style="color: red;"><b>Why are Beatrix Potter and Samuel Pepys famous?</b></p> <p><b>Compare two people (national): Beatrix Potter(A) and Samuel Pepys(S)</b></p> <ul style="list-style-type: none"> <li>• Research the life of a famous person from the past using different sources of evidence</li> <li>• Recount the life of someone famous from Britain who lived in the past</li> <li>• Explain what they did earlier and later in life</li> </ul>	<p style="color: red;"><b>What started in Pudding Lane?</b></p> <p><b>The Great Fire of London</b></p> <ul style="list-style-type: none"> <li>• Use words like old, new, past, present, then and now</li> <li>• Research an event from the past using different sources of evidence</li> <li>• Answer questions using books, internet and primary sources</li> </ul>	



## Marsh Green Primary School History Curriculum - Years 3 and 4

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<b>Year A 3/4</b>		<p><b>Why did George Orwell write the Road to Wigan Pier?</b></p> <p><b>Local History Study - Effect of the Industrial Revolution on Wigan (Link-Geography)</b></p> <ul style="list-style-type: none"><li>• Use a timeline to set out the order in which things may have happened</li><li>• Explain how the lives of wealthy people were different from the lives of poorer people</li><li>• Explain how our locality has changed over time</li><li>• Research what life was like as a child and present my findings</li></ul>	<p><b>Were the Romans really rotten?</b></p> <p><b>The Roman Empire and its impact on Britain</b></p> <ul style="list-style-type: none"><li>• Explain how historical artefacts can build up a picture of life in the past</li><li>• Describe events from the past, using dates when things happened</li><li>• Explain how an event for the past has shaped our lives today</li><li>• Explain some of the times when Britain has been invaded</li><li>• Research two versions of an event and present my findings</li></ul>
<b>Year B 3/4</b>		<p><b>How did people survive the Stone Age?</b></p> <p><b>Changes in Britain from the Stone Age to the Iron Age</b></p> <ul style="list-style-type: none"><li>• Explain how historical items can build up a picture of life in the past</li><li>• Work out how long ago events happened</li><li>• Find similarities and differences between two periods of history</li><li>• Research what life was like as a child and present my findings</li></ul>	<p><b>Why did the Egyptians build the pyramids?</b></p> <p><b>The achievements of the earliest civilisations + Ancient Egypt</b></p> <ul style="list-style-type: none"><li>• Plot events on a timeline, including centuries</li><li>• Round up time differences into centuries and decades</li><li>• Use research skills to find answers to historical questions</li><li>• Explain how the lives of wealthy people were different from the lives of poorer people</li></ul>



## Marsh Green Primary School History Curriculum - Years 5 and 6

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<b>Year A 5/6</b>	<p style="color: red;"><b>Why did the world go to war?</b></p> <p><b>A significant turning point in British History - the Battle of Britain</b></p> <ul style="list-style-type: none"> <li>Describe a key event from Britain's past</li> <li>Draw a timeline showing key historical events</li> <li>Summarise the main events from a period of history, explaining the order and what happened</li> <li>Identify and explain propaganda</li> <li>Summarise how Britain has had a major influence on the world</li> </ul>		<p style="color: red;"><b>Who were the Mayans?</b></p> <p><b>A non-European society contrasting with British History</b></p> <ul style="list-style-type: none"> <li>Draw a timeline showing key historical events</li> <li>Place features of people from past societies in a chronological framework</li> <li>Summarise the main events from a period of history, explaining the order and what happened</li> <li>Describe the way of life from an historical period, presenting to an audience</li> <li>Summarise how Britain has learnt from other countries and civilisations</li> </ul>
<b>Year B 5/6</b>		<p style="color: red;"><b>What have the Greeks done for us?</b></p> <p><b>A study of Greek life and achievements and their influence on the western World</b></p> <ul style="list-style-type: none"> <li>Place features of historical periods in a chronological framework</li> <li>Draw a timeline showing the lives of significant people</li> <li>Understand how our knowledge of the past is from a range of sources</li> <li>Describe the features of historical events, presenting to an audience</li> <li>Summarise how Britain has learnt from other countries and civilisations</li> <li>Explain how Parliament affects decision making in England</li> </ul>	<p style="color: red;"><b>Why were the Saxons smashing and the Vikings vicious?</b></p> <p><b>Britain's settlement by Anglo-Saxons and Scots / The Viking and Anglo-Saxon struggle for England</b></p> <ul style="list-style-type: none"> <li>Place features of historical events in a chronological framework</li> <li>Describe how crime and punishment has changed</li> <li>Describe a key event from Britain's past</li> <li>Compare two historical periods</li> <li>Explain similarities, differences and changes in historical periods</li> <li>Summarise how Britain has learnt from other countries and civilisations</li> </ul>

